

ҚАЗАҚСТАН РЕСПУБЛИКАСЫ ЖОҒАРЫ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ
ҚЕАҚ «Л. Н. Гумилев атындағы Еуразиялық ұлттық университеті»
Филология факультеті
Шетел тілдері кафедрасы



**II Spring International Scientific and Practical ONLINE
Conference “Innovative Approaches of Language Teaching:
Bridging Theory and Practice”**

**«Тілдерді оқытудың инновациялық тәсілдері: теория мен
практиканы ұштастыру» атты II көктемгі халықаралық
ғылыми-практикалық конференция**

**II весенняя международная научно-практическая
конференция «Инновационные подходы преподавания
языков: слияние теории и практики»**

PROCEEDINGS

Astana, Kazakhstan

April 4, 2026

УДК 80/81
ББК 81.2

Жалпы редакциясын басқарған: Дүйсенғазы С. М.
Редакция алқасы: Балхимбекова П.Ж., Тусупбекова М.Ж., Кызырова А.М.

Тілдерді оқытудың инновациялық тәсілдері: теория мен практиканы ұштастыру:
халықаралық ғылыми-практикалық конференция материалдары. 4 сәуір 2026 ж./ – Астана:
Л.Н. Гумилев атындағы ЕҰУ, 2026. – 454 бет.

ISBN 978-601-385-215-7

«Тілдерді оқытудың инновациялық тәсілдері: теория мен практиканы ұштастыру» атты ІІ көктемгі халықаралық ғылыми-практикалық конференция материалдар жинағында шетел тілдерін оқыту саласындағы озық тәжірибелермен алмасуға, мәдениетаралық қарым-қатынасты нығайтуға, цифрлық дәуір жағдайында шетел тілдерін оқытудағы инновациялық технологияларды таратуға, сондай-ақ халықаралық ғылыми-академиялық ынтымақтастықты кеңейтуге бағытталған ғылыми-практикалық зерттеулердің нәтижелері енгізілген. Материалдарда білім алушылар мен жас ғалымдардың осы бағыттағы зерттеулерге белсенді қатысуын ынталандыру мәселелері қарастырылған.

В сборник материалов ІІ весенней международной научно-практической конференции «Иновационные подходы преподавания языков: слияние теории и практики» включены результаты научно-практических исследований, направленных на обмен передовым опытом в области преподавания иностранных языков, укрепление межкультурной коммуникации, распространение инновационных технологий обучения в условиях цифровой эпохи, а также расширение международного научно-академического сотрудничества. В материалах рассматриваются вопросы стимулирования активного участия обучающихся и молодых ученых в исследованиях в данной области.

The proceedings of the ІІ Spring International Scientific and Practical ONLINE Conference “Innovative Approaches of Language Teaching: Bridging Theory and Practice” include the results of scientific and practical research aimed at sharing advanced experience in foreign language teaching, strengthening intercultural communication, disseminating innovative teaching technologies in the digital age, and expanding international scientific and academic cooperation. The materials also address issues related to encouraging the active participation of students and young researchers in this field.

УДК 80/81
ББК 81.2

ISBN 978-601-385-215-7

Бұл жинаққа енгізілген материалдарға авторлар жауапты.
За материалы, включённые в данный сборник, ответственность несут авторы. Authors
are responsible for the content of their materials



NJSC “The L.N. Gumilyov Eurasian National University”
Philological faculty
Foreign Languages Department

II Spring International Scientific and Practical ONLINE Conference “Innovative Approaches of Language Teaching: Bridging Theory and Practice”

**«Тілдерді оқытудың инновациялық тәсілдері: теория мен
практиканы ұштастыру» атты II көктемгі халықаралық
ғылыми-практикалық конференция**

**II весенняя международная научно-практическая конференция
«Инновационные подходы преподавания языков: слияние
теории и практики»**

The Main Themes of the Conference:

1. Teaching foreign languages for professional and interdisciplinary purposes.
2. Innovative technologies in foreign language teaching methodology.
3. Language training in the context of multilingualism and lifelong learning.
4. Language education based on digital technologies and artificial intelligence.

Organizing Committee:

<i>Serikzat Duissengazy</i>	– Dean of the Faculty of Philology, candidate of philological sciences, professor
<i>Balkhimbekova Perizat Zhanatovna</i>	– Head of the Foreign Languages Department, PhD, assistant professor
<i>Mukhtarkhanova Ainagul Madiевна</i>	– candidate of pedagogical sciences, associate professor
<i>Tussupbekova Madina Zhanbyrbaevna</i>	– candidate of pedagogical sciences, associate professor
<i>Kurmanayeva Dina Kassymbekovna</i>	– PhD, associate professor
<i>Tazhitova Gulzhakhan Zarubaevna</i>	– PhD, assistant professor
<i>Kyzyrova Assem Manarbekovna</i>	– candidate of philological sciences, a senior teacher
<i>Sadykova Aigul Kudaibergenovna</i>	– PhD, assistant professor
<i>Mukanova Saltanat Kanatkhalievna</i>	– MSc, a senior teacher

CONTENTS

SECTION 1. TEACHING FOREIGN LANGUAGES FOR PROFESSIONAL AND INTERDISCIPLINARY PURPOSES

Navigating Cultural, Linguistic, and Contextual Challenges in English to Turkish Poetry Translation: A Study of Elizabeth Barrett Browning’s “Mother and Poet” and “The Cry of the Children”, and Alfred Lord Tennyson’s “The Lady of Shalott” and “Mariana” <i>Mustafa Canli</i>	15
Literary texts in Turkish language teaching: bridging literature and language acquisition <i>Asım Aydın</i>	23
Student attitudes toward flipgrid integration in online speaking tasks after the 2023 Turkiye earthquakes <i>Kübra Kırac Demiray</i>	29
The importance of differentiated instruction in the efl classroom: a teacher-researcher perspective <i>Toktosunova Z.R., Mamarasulova A.B.</i>	39
«Цифровой мост» в формировании языковой компетенции: эффективность онлайн-курса делового английского языка для студентов неязыковых специальностей <i>Гололобова О.А.</i>	45
Building the 21st-century student profile in higher education foreign language programs: a transdisciplinary competency-based framework, validity logic, and an AI-replicability stress test <i>Natalia Abdel Fattah</i>	54
Traditional methods and modern techniques of teaching and research: ELT in the AI era <i>Kalyana Chakravarthi Thirunagari</i>	62
Роль укрепления традиционных смыслов и ценностей в процессе преподавания дисциплины «иностраный язык» в ВУЗе <i>Витрук Л. Ю., Ларина Л.И.</i>	70
Магистранттарда кездесетін академиялық жазудың кейбір мәселелері <i>Мухтарханова А.М., Смагулова Б.Г.</i>	72
Обучение французскому языку на основе английского: методика, практика и перспективы развития <i>Жусупова Г.М., Нурбекова Г.Ж.</i>	77
Using podcasts and shadowing techniques to enhance english language learners’ fluency and native-like pronunciation <i>Ospanova F.A., Alzhanova A.O., Sadykova A.K.</i>	85

К вопросу мотивации на занятиях Немецкого языка в неязыковом ВУЗе <i>Тусупова Г.К., Аубакирова А.К., Дюсенгалиева А.А., Буркитбаева А.Г.</i>	90
Сәулет-құрылыс факультеті студенттеріне ағылшын тілі лексикасын оқытуда этимологиялық сөздікті пайдалану <i>Кемельбекова Э.А., Мусабаева Г.М., Нургалиева У.С.</i>	96
Developing language competencies in a multilingual and lifelong learning context: insights from Kazakhstan <i>Sarkulova Zh.K., Zhumaturatova B.B.</i>	100
Применение ИИ в самостоятельной работе по иностранному языку <i>Тазбулатова Г.К., Балтынова А.Ш., Тулекеева С.А., Рыскулова А.Ш.</i>	103
Интеграция цифровых технологий в процесс обучения иностранному языку студентов медицинского университета <i>Балтынова А.Ш., Мынбосынова Г.Е., Хамзина М.Б.</i>	114

SECTION 2. INNOVATIVE TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING METHODOLOGY

Влияние инновационных технологий на изучение английского языка <i>Загоруля О.Л., Абуова А., Али М.</i>	125
The role of art-based activities in vocabulary acquisition among young learners <i>Gelimova A., Alzhanova A. O.</i>	132
Egrating artificial intelligence tools into foreign language teaching <i>Zhanibekkyzy A., Balkhimbekova P.Zh.</i>	137
Формирование межкультурной компетенции студентов программы «зарубежное регионоведение» через аутентичные тексты и реалии повседневной жизни <i>Кириллова А.А., Balkhimbekova P.Zh.</i>	143
CLIL as an interdisciplinary approach: learning biology through English <i>Kanash L., Кузырова А.</i>	148
Роль английского языка в сфере гостеприимства <i>Абеева Д.Т., Ким И.С., Оспанова Ф.А.</i>	156
Английский язык как средство профессиональной коммуникации в области инженерной инфраструктуры <i>Койшубекова Ф.А., Оспанова Ф.А.</i>	163
Teaching academic writing for professional communication in ESP courses <i>Tauyekel Zh., Sadykova A.K.</i>	168
Innovative approaches to teaching academic writing in English for university students <i>Pervez Sh., Sadykova A.K.</i>	175
How artificial intelligence improves foreign language learning <i>Muratbek I., Muratkyzy A., Kuzar Zh.</i>	180
Using AI-supported genetics simulators in a bilingual learning environment: the	186

opportunities of academic English for STEM learners <i>Yeltay Zh., Kuzyrova A.</i>	
Туризм саласында ағылшын тілін меңгерудегі инновациялық технологиялар <i>Төлеген Ә., Елеусіз Ж., Оспанова Ф.А.</i>	196
Роль геймификации в повышении мотивации учащихся и их коммуникативной активности на уроках английского языка <i>Сандыбаева М., Берикболова А., Альжанова А.О.</i>	202
Promoting autopsychological competence of future teachers through English language learning <i>Karimtayeva A., Kurmanayeva D.K.</i>	212
The role of innovative technologies in foreign language teaching: a comparative analysis of traditional and online approaches <i>Khavalkhan Y., Kurmanayeva D.K.</i>	219
Innovative methods of teaching English in the digital age <i>Toleukhan A.B., Tlepova D.A., Alzhanova A.O.</i>	227
The use of English poems and songs for the development of lexical skills at the senior stage of learning <i>Tnysh tikova U.A., Yesengaliyeva A.M.</i>	232
Шет тілін оқытудың жоғары сатысында сөйлесу дағдыларын дамыту үшін TED TALKS платформасын пайдалану <i>Сисембаева К.Е.</i>	243
Assessing the effectiveness of a critical thinking curriculum on junior students' decision making skills <i>Yergazy A.E., Yessengaliyeva A.M.</i>	252

SECTION 3. LANGUAGE TRAINING IN THE CONTEXT OF MULTILINGUALISM AND LIFELONG LEARNING

Fostering language proficiency in a multilingual educational context through the image of the mother-woman in Gabit Musrepov's prose: linguodidactic and cross-cultural aspects <i>Sharapiden A.T., Kurmanayeva D.K.</i>	263
Қазақ тілді жарнама дискурсындағы тұтынушы санасын манипуляциялаудың когнитивті-прагматикалық механизмдері <i>Асхатова Ф.Е.</i>	271
From blueprints to bilingualism: language integration in civil engineering education <i>Atarbekova A.T., Ustelimova N.</i>	279
AI tools in educational media: linguistic and cultural implications <i>Abay K.N.</i>	285
Заманауи студенттердің көптілділікке ұмтылысы: себептері мен басымдықтары <i>Сабырбай Н., Қонысбай Д., Төлеу А.</i>	292
Stress resilience of first-year students: an analysis of personal and academic challenges and coping strategies	299

<i>Zagorulya O.L., Kasymova A.</i>	
English language learning in a multilingual world	306
<i>Bakytbekkyzy L., Biakhmetova M., Duishonaliyeva B.T.</i>	
Mythopoetics and cultural identity in modern Kazakh poetry	312
<i>Bektur M., Mukhtarkhanova A., Tazhitova G.</i>	
Қазақ тіліндегі англицизмдер	318
<i>Альнур А.Е., Нұрғелді С.Ж., Нурбекова Г.Ж.</i>	
The influence of English on modern Chinese vocabulary: A study of loanwords	325
<i>Daren Nuerbahati, Gulizat Nurbekova</i>	
Analysis of implementing CLIL in technical education: insights from a Kazakhstani case study for developing internationally competitive specialists	327
<i>Dinassil S., Alzhanova A.</i>	
Anglo-americanisms in Kazakh and Chinese languages	333
<i>Zhanat A., Nurbekova G.</i>	
Trilingual education system in Kazakhstan: challenges and prospects	336
<i>Toksanbayeva B., Ustelimova N.</i>	

SECTION 4. LANGUAGE EDUCATION BASED ON DIGITAL TECHNOLOGIES AND ARTIFICIAL INTELLIGENCE

Цифрлық технологиялар және жасанды интеллект негізіндегі тілдік білім беру	346
<i>Нурадин А.Б.</i>	
AI in education: help or obstacle for learning?	355
<i>Aidarkhan A., Bektemir A., Niyazbekova A.</i>	
The use of artificial intelligence in first-year students' learning: impact of independence and academic performance	361
<i>Zagorulya O.L., Boyaubay A., Kabdullin D.</i>	
English for transportation engineers: exploring the impact of artificial intelligence integration	366
<i>Igizbay A., Aubakirova A.K.</i>	
Жасанды интеллект арқылы ағылшын тілін тиімді үйрену	372
<i>Қамбар М.А., Иса Б.О., Дүйшоналиева Б.Т.</i>	
Интеграция ИИ-ассистентов в контексте живого общения	380
<i>Абдрасилова Ж., Наурызбай Е., Кайдаров Р.</i>	
Comparison of traditional and digital approaches in learning English	387
<i>Асылгазы А., Жеңіс А., Бұғыбай Ұ., Дүйшоналиева Б.Т.</i>	
Transformation of the educational system in Kazakhstan: impact of AI	394
<i>Shakirbekova D.A., Smagulova B.G.</i>	
The use of artificial intelligence in developing speaking and writing skills for language tests: a systematic review	400
<i>Bazarbek M., Shakhputova Z.Kh.</i>	

Digital Interactive Platforms as a Tool for Enhancing English Language Learning <i>Makhambetova Zh.</i>	409
Artificial intelligence and digital technologies in foreign language education: a critical review of opportunities and challenges in the post-chatgpt era <i>Koshenov D., Alzhanova A.O.</i>	415
Цифрлық технологиялар және жасанды интеллект негізіндегі тілдік білім беру <i>Тұрсынбек Л., Тусупова Г.К.</i>	422
Features of foreign language acquisition through digital platforms in the context of lifelong learning <i>Zarkeshova K., Alzhanova A.O.</i>	426
Innovative methods of teaching chemistry using artificial intelligence: combining theory and practice <i>Kusmanova K.E., Amangeldy D.T., Mukanova S.K.</i>	433
Инновационные подходы к формированию лексической компетенции у студентов языковых вузов посредством мобильных приложений <i>Мелдешова А., Ораз Ә., Шотанова Ж., Жорабекова Д.М.</i>	442
Language education based on digital technologies and artificial intelligence <i>Saparaliyeva A., Kemelbekova E.A.</i>	449

4. Л.Н. Гумилев атындағы Еуразия ұлттық университетінің ресми сайты. <https://www.enu.kz>

5. Қазақстан Республикасы Ғылым және жоғары білім министрлігі. <https://www.gov.kz/memleket/entities/sci> 6. Атабаев С. «Тіл және қоғам». – Алматы, 2018.

IRSTI 16.21.51

THE INFLUENCE OF ENGLISH ON MODERN CHINESE VOCABULARY: A STUDY OF LOANWORDS

Daren Nuerbahati

dr87087395882@gmail.com

L.N. Gumilyov Eurasian National University
«Energy-Efficient Design of Buildings and Structures»

1st year bachelors of the specialty.

Astana, Kazakhstan

Scientific Supervisor: **Gulizat Nurbekova**

In recent years, the influence of English on modern Chinese vocabulary has become more and more noticeable. Because of globalization and frequent communication between countries, many English words have entered Chinese. Most of these words appear through phonetic transliteration or translation based on meaning. This paper tries to look at how these loanwords are used in Chinese and what features they have. Through several common examples, it can be seen that English loanwords not only enrich Chinese vocabulary, but also reflect social and cultural changes in modern society.

Introduction

Language is always changing, and one important reason for this change is contact with other languages. Today, English is widely used around the world, so it is natural that it influences other languages. Chinese is no exception.

In daily life, especially on the internet and in cities, it is easy to find many English loanwords in Chinese. For example, people often use words related to technology, entertainment, and business that originally come from English. As Li (2016) points out, the appearance of loanwords is closely related to cultural exchange.

This paper focuses on how English loanwords appear in Chinese and how they are adapted. The discussion mainly looks at two types: phonetic transliteration and semantic borrowing.

Methods

This paper uses a simple descriptive method. Some common English loanwords were chosen from everyday language and online communication. These examples are not very complicated, but they are enough to show general patterns.

The classification follows the idea proposed by Haugen (1950), who studied how languages borrow words from each other. In addition, this paper also considers the influence of social factors, such as globalization and technology (Thomason & Kaufman, 1988).

Results and Discussion

Phonetic Transliteration :

Phonetic transliteration is probably the most obvious type of borrowing. In this case, Chinese characters are used to imitate the sound of English words.

For example, Coffee becomes 咖啡, Sofa becomes 沙发, and Chocolate becomes 巧克力. These words sound similar to the original English words, but they are adjusted to fit Chinese pronunciation. As Bloomfield (1933) explains, such changes are normal when languages come into contact.

However, one problem is that these words do not show their meaning directly. If someone sees the word “咖啡” for the first time, it is not easy to guess what it means. So, people usually understand it through experience and context.

Semantic Borrowing

Another common type is semantic borrowing. Instead of copying the sound, Chinese translates the meaning of the word.

Examples include Software (软件), Internet (互联网), and Mouse (鼠标). Compared with transliteration, these words are easier to understand because their meanings are clear. According to Yule (2010), this kind of transparency helps people accept new words more easily.

Hybrid Forms and Modern Usage :

Besides the two main types, there are also mixed forms. At the same time, many English abbreviations such as “KTV”, “VIP”, and “OK” are used directly in Chinese, especially among young people.

This situation shows that English is not only influencing vocabulary but also becoming part of everyday communication. As Crystal (2003) mentions, English plays an important role as a global language.

Features and Reasons :

From the examples above, we can see several features. First, English loanwords are often used in modern contexts. Second, they are closely connected with new technology and culture. Third, they are flexible and can be adapted easily.

There are also several reasons for borrowing. Globalization makes communication easier, technology introduces new concepts, and cultural exchange brings new expressions. In addition, some English words are shorter and more convenient.

Conclusion

To sum up, English loanwords have become an important part of modern Chinese vocabulary. Both phonetic transliteration and semantic borrowing are widely used. These words show how Chinese is changing under the influence of globalization.

Although some people worry that too many loanwords may affect the language, it is clear that borrowing is a natural process. Chinese continues to develop and adapt, which makes it a living and flexible language.

References

1. Bloomfield, L. (1933). *Language*. New York: Holt.
2. Crystal, D. (2003). *English as a Global Language*. Cambridge University Press.
3. Haugen, E. (1950). The Analysis of Linguistic Borrowing. *Language*, 26(2), 210–231.
4. Li, C. (2016). English Loanwords in Modern Chinese. *Journal of Language Studies*, 8(2), 45–52.
5. Thomason, S. G., & Kaufman, T. (1988). *Language Contact*. University of California Press.
6. Yule, G. (2010). *The Study of Language*. Cambridge University Press.

14.15.15

ANALYSIS OF IMPLEMENTING CLIL IN TECHNICAL EDUCATION: INSIGHTS FROM A KAZAKHSTANI CASE STUDY FOR DEVELOPING INTERNATIONALLY COMPETITIVE SPECIALISTS

Sanzhar Dinassil, Ainash Alzhanova

L.N. Gumilyon Eurasian National University, Astana, Kazakhstan

Introduction

In the context of Kazakhstan’s integration into the global economy, preparing internationally competitive specialists has become a key priority in technical and engineering education. Modern industry increasingly requires professionals who possess not only strong technical expertise but also the ability to communicate effectively in English within multicultural and international environments. In this regard, the modernization of technical education is no longer limited to updating curricula or technologies, it also involves integrating language competencies that enable graduates to operate effectively in a global professional context. One of the most promising approaches addressing these demands is Content and Language Integrated Learning (CLIL), which combines subject-specific instruction with foreign language acquisition. This approach enables students to simultaneously develop technical