



ҚАЗАҚСТАН РЕСПУБЛИКАСЫ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ
Л.Н. ГУМИЛЕВ АТЫНДАҒЫ ЕУРАЗИЯ ҰЛТТЫҚ УНИВЕРСИТЕТІ



Студенттер мен жас ғалымдардың
«ҒЫЛЫМ ЖӘНЕ БІЛІМ - 2014» атты
IX халықаралық ғылыми конференциясы

IX Международная научная конференция
студентов и молодых ученых
«НАУКА И ОБРАЗОВАНИЕ - 2014»

The IX International Scientific Conference for
students and young scholars
«SCIENCE AND EDUCATION-2014»

2014 жыл 11 сәуір
11 апреля 2014 года
April 11, 2014



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**PROCEEDINGS
of the IX International Scientific Conference
for students and young scholars
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Астана

УДК 001(063)
ББК 72
Ғ 96

Ғ 96

«Ғылым және білім – 2014» атты студенттер мен жас ғалымдардың IX Халықаралық ғылыми конференциясы = IX Международная научная конференция студентов и молодых ученых «Наука и образование - 2014» = The IX International Scientific Conference for students and young scholars «Science and education - 2014». – Астана: <http://www.eni.kz/ru/nauka/nauka-i-obrazovanie/>, 2014. – 5831 стр. (қазақша, орысша, ағылшынша).

ISBN 978-9965-31-610-4

Жинаққа студенттердің, магистранттардың, докторанттардың және жас ғалымдардың жаратылыстану-техникалық және гуманитарлық ғылымдардың өзекті мәселелері бойынша баяндамалары енгізілген.

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УДК 001(063)
ББК 72

ISBN 978-9965-31-610-4

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MULTILINGUALISM AS A PROGRESSIVE FACTOR FOR INTEGRATION INTO WORLD COMMUNITY

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Kazakhstan, remaining a multiethnic and multi-state, is intensively involved in all geopolitical processes which are taking place in the world. Global integration, deepening international collaboration and cooperation, the growth of professional and scientific exchanges are the main reasons for the increasing role of multilingualism as a major feature of modern realities. Globalization processes lead to the renewal and revival of the different cultures and languages by increasing the number of integral connections, promoting mutual understanding of cultural dialogue participants. In this regard, knowledge of foreign languages becomes the primary integrating factor and prerequisite for the development of multicultural identity, which in turn contributes to the development world, the perception of other cultures and understanding of different mentalities.

"Kazakhstan should be recognized worldwide as a highly educated country, whose population uses three languages: Kazakh language - the state one, Russian as a language of international communication and English language - the language of successful integration into the global economy" – N.A. Nazarbayev. [1, p. 8]

Since the fact that language and culture constitute a unity, the person lives not only in a polycultural, but also in a multilingual space of socium. Polyglossia as a manifestation of "the creative potential of the people through the languages of culture - a progressive concept, since it facilitates the understanding and cooperation of peoples, enrichment and development of native languages, improving the overall human culture as a social subject." The leading demand for a sociocultural situation becomes polylinguism that provides access to the values of world culture. [2. p.98]

The essence of multilingualism is accomplished by reflecting the socio-cultural reality, forming ideas about the picture of the world, the ability to communicate harmoniously in our own society and in other societies, overcoming the conflicts, caused by historical, political and religious differences of cultures. Thus, an efficient foundation for international and intercultural understanding is created through the language.

It happened that Kazakhstan became home for different nationalities, nevertheless representatives of different cultures gradually came to mutual tolerance. Today Kazakhstan easily moves toward multilingual educational process because the country already has all the conditions for its successful implementation, as well as further integration with other countries.

Many countries have a practice to implement education in a multilingual environment. There was formed ethnicity in most multilingual societies, which provide a balanced use of different languages and respect for them in everyday life. Multilingualism - a way of life looking from the perspective of these societies and linguistic communities themselves.

For today, the concept of "multilingualism" is one of the key ones not only in sphere of education, but also in all fields of contemporary Kazakhstani society. Being the requirement of time polyglossia, has become an integral part of the life and activities of all citizens, motivated for

success. The term «mehrsprachig» in one of German dictionaries has the meaning - «multilingual" or "polylingual" which is explained as follows: "speaking several languages, mastering several languages." [3. p.162]

It should be noted that multilingualism is multidimensional factor and is characterized by the following categories.

Multilingual personality - it is an active carrier of several languages, who is : the verbal person - a complex psychological properties, which allows an individual simultaneously to exercise speech activity in several languages, communicative personality - a set of verbal behavior and the use of multiple languages as a means of communication with representatives of different lingual sociums; lexical identity - set of worldview attitudes, value directions, behavioral experience, which in an integrated way reflected in the lexical system of multiple languages. [3. p.162]

In turn, multilingual education - is well-organized, focused, three-pronged process of training and development of the individual as multilingual personality based on the simultaneous acquisition of several languages as a fraction of socially significant human experience embodied in language knowledge and skills, language and speech activity as well as emotional and evaluative attitude towards languages and cultures. [4. p. 22]

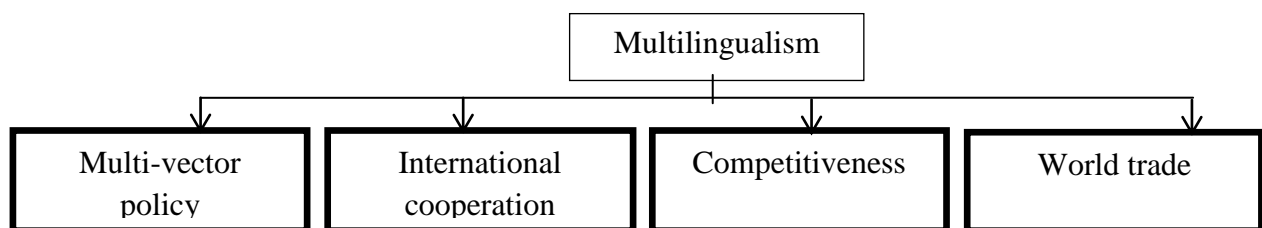
There is no doubt that multilingual education - basis for development of multilingual personality, whose level of development largely determines the positive personal self-realization in modern conditions of social relations, his professional competitiveness and social mobility.

The expediency of polycultural and poly-lingual learning is determined by general world tendency towards integration in economic, cultural and political spheres. We understand multilingual education as a purposeful process of initiation to the world culture by means of several languages when studied languages serve as a method of comprehension the scope of special knowledge of mastering historical and social experience of different countries and peoples.

However, the concept of "multilingualism" still has no clear interpretation. Studying various definitions of concepts such as multilingualism, poly-lingualism, polylinguism, given by various authors, we will try to systematize written concepts and will try to give proper definition of the "multilingualism" term.

From our perspective, poly-lingualism - is a conscious, purposeful process of language and culture learning on a par with the other people's way of life. It is the ability of world perception through the prism of historical, cultural and social values of other ethnic groups. Multilinguism is a strategic factor for progressive integration processes to the global community from the perspective of globalization.

The main factors of multilingual society which characterize integration processes into the world community are presented below.



Scheme 1 – The influence factors of multilingual society

Thus, multicultural and multilingual education is necessary to the formation of a competitive specialist, positive outgoing personality who is capable for active and effective vital activity in multinational and multicultural environment, and also personality possessing advanced sense of understanding and respect for other cultures and the ability to live in peace and harmony.

The development years of independent Kazakhstan show that bilingualism and polylingualism do not infringes the rights and dignity of the Kazakh language in the society, on the contrary, it creates all the necessary conditions for the progress and strengthening the position of

language. But it depends on deeply thought language policy of the President and the ability of national intelligence to preserve and develop the culture, history and language of the Kazakhstani people.

Kazakhstan is recognized as a politically stable and dynamically developing state in today's global community, according to this the country can act as an example of wise language policy implementation which promotes progressive and equal development of all nationalities languages and maintaining their cultural values. This policy is the epitome of the great Kazakh educator thoughts Abai Kunanbayev: "Knowledge of a foreign language and culture makes a person equal with these people. It is necessary to study, to find out what other nations know, to have similar to them rights, to become a support and protection for own nation. "

The Head of State emphasizes the importance of multilingual education, development, improvement of the ways and mechanisms of its implementation until 2020 at all levels of education in his annual message and in the "Strategy" Kazakhstan-2050 ". The result of these transformations should involve preparation of not only high qualified but competitive specialists in the international community with knowledge of several languages, who are able to continue their education and internships in foreign universities, as a consequence, freely integrate into another cultural environment. [5].

In order to achieve this policy, the country has is carried out a number of conditions, including the introduction of multilingual learning in national and also private universities throughout the country. Starting from 2015 the number of such educational institutions will increase, on par with it the preparation teaching staff will strengthen such position.

Polylingual personality has more aspirations and in a certain sense abilities to move forward, not only on a personal level, but also sociocultural; such kind of person has access to a larger sources of information, which in turn has positive impact on educational level. Maximizing the number of multilingual population, our society will have all chances for becoming one of the most developed nations.

In this manner, we have reviewed the concept of "multilingualism" as a progressive factor for integration into the world community and on the basis of this study, we gave the author's understanding of this concept.

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УДК 81'24

VANISHING MINOR LANGUAGES IN THE MULTILINGUAL WORLD

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Language is associated with power. In the globalized world, power of dominating languages plays significant role in jumping geopolitical boundaries, and therefore, making smaller languages negligible. Scholars and experts have determined main regions, where revitalization efforts could be applied in order to avoid extinction of many native languages.